

	<b>Accountable Talk</b>	<b>Cites Evidence</b>	<b>Makes Connections</b>	<b>Comes Prepared</b>	<b>Actively Participates</b>
4 - displays these traits <b>consistently</b>	Student extensively uses the academic/critical vocabulary when/where applicable; uses sentence frames to clearly communicate ideas or does so without using frames.	Student correctly and accurately cites evidence from the text to support their thinking.	Student makes many connections with other topics/subjects, real life, or with ideas presented by other students.	Student has read the assigned text and has either annotated the text closely, or prepared extensivenotes and/or quotes to use as evidence.	Student is an active participant, practices active listening skills and remains on task always.
3 - displays these traits <b>most of the time</b>	Student uses the academic/critical vocabulary when/where applicable; uses sentence frames to clearly communicate ideas.	Student attempts to cite evidence from the text to support their thinking, but may leave out details about when and/or who it was written by.	Student makes some connections with other topics/subjects, real life, or with ideas presented by other students.	Student appears to have read the assigned text, and has attempted to prepare some notes or made limited annotations.	Student is a participant, remains on task, but may not practice active listening skills.
2 - displays these traits <b>some of the time</b> .	Student attempts to use the academic vocabulary, but may do so incorrectly; does not attempt to use sentence frames.	Student makes references to something they have read or seen elsewhere, but cannot recall where they saw it.	Student attempts to make connections, but the rationale for the connection may not be on target.	Student has some knowledge of the assigned text, but may not have prepared adequate notes to participate fully.	Student is not a distraction for others, appears to be listening without interrupting, but makes little or no eye contact.
1 - displays these traits <b>rarely or not at all</b> .	Student uses no academic vocabulary during the discussion.	Student does not attempt to cite evidence.	Student does not attempt to make any connections.	Student has not read the text.	Student does not participate in the discussion, or attempts to disrupt others.