

CRATER ACADEMY OF HEALTH & PUBLIC SERVICE

MAPS Math Syllabus 2016-2017

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Desired Outcomes:

- Develop an awareness of mathematics as an essential part of everyday living
- Develop knowledge, understanding and skills required to apply numeration and number operations in practical daily situations
- develop knowledge an understanding of the impact of time on whole-of-life activities and skills in time management
- Develop knowledge and understanding and skills that enhance students' handling and management of money (budgeting and savings, balancing a checkbook/checking account)
- Develop skills in the practical application of measurement tools and units
- Develop an awareness of nutrition & cooking (well balanced diet, how to read and understand food labels, how unhealthy foods affect the body, meal planning, food shopping/creating a grocery list)
- Improve stress and anger management abilities and people skills (coping and social skills)
- Improve Study Behaviors such as organization, staying on task, assignment turn - in rate.
- Improve their ability to advocate for their needs in all school environments.
- Identify and make progress toward identified post-secondary goals.

Course Description:

The MAPS Math program is in a self-contained special education classroom for students with disabilities in grades nine through twelve. Students in this classroom will be taught life skills as they relate to math which includes a combination of academic skills and daily living skills necessary to participate as independently as possible in the community. The mission of this program is to help students become functioning members of their own communities to the fullest extent possible through a functional blend of academic and life skills.

Grading Scale:

A = 93 - 100	C = 72 - 77
A- = 90 - 92	C- = 70 - 71
B+ = 88 - 89	D+ = 67 - 69
B = 82 - 87	D = 60 - 66
B- = 80 - 81	F = 0 - 59
C+ = 78 - 79	

Grading Weights

40% - Daily performance and skills

40% - Assignments

20% - Assessments

Progress Reports:

Parents and students may view class progress via Internet (Synergy) at their leisure from home.

Course Materials:

Materials/Supplies: Pencil, lined loose leaf paper/notebook, basic calculator

Fees: None

Student Expectations:

CAHPS students are expected to conduct themselves in a manner that promotes a proper learning environment and reflects positively on themselves, their classmates, teachers/staff, family and community. Each CAHPS student automatically becomes a citizen of our school, both receiving privileges and accepting responsibilities to include:

RESPECT FOR PROPERTY: Keep CAHPS a clean, neat and safe environment.

RESPECT FOR AUTHORITY: Show respect, follow directions and identify oneself when asked.

RESPECT FOR OTHERS: Show courtesy and tolerance; respect differences; make others welcome.

RESPECT FOR SELF: Be successful and reach their full potential. Be the best one can be.