



Sculpture - Course Syllabus 2016 - 17

Instructor: **Claire Van der Zwan** Room 9
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Phone: 541 494-6250 (CAHPS main phone line)

Please share **syllabus and expectations** with a parent or guardian.

Due Friday December 9th: Please have Art Fee paid and syllabus signed

- **Signed syllabus** = 20 points (half credit after 12/9/16).
- **\$8.00 Art Fee** per trimester/per class
- **After 12/9/16 Art Fee will be charged to student's account.**

Resources: *Arts Activities Magazine* is an educational resource for teaching art and strengthening reading, writing and math skills.

Oregon Art Beat: Public Broad Casting Program about Oregon Artists.

Art 21 DVD: Contains short segments on Contemporary artists.

Internet: Students are encouraged to use the internet for images and to help generate ideas for projects.

Course Overview:

Multi-media art class will develop skills in 2D and 3D art using a variety of materials. Projects will include drawing, color theory, 3-D design and sculpture. Students will also gain an understanding of art criticism and art appreciation. A variety of materials will be used and may include; pencil, pen, charcoal, pastels, markers, color pencils, paint, water color, wire, papier-mâché, clay, ceramics, and recycle materials.

Objectives:

- Appreciation and better understanding of art and art concepts
- Develop skills in using a variety of art materials
- Develop a creative thinking process and problem solving
- Understanding of 2D and 3D art concepts

National Art Standards:

Creating

- Organize and develop artistic ideas and work.

Presenting

- Analyze, interpret and select artistic work for presentation.

Responding

- Interpret intent and meaning in artistic work.

Grading

All student work will be graded with a rubric connecting one or more of the National Art Standards.

Student work will be self graded and teacher graded. See example Rubric attached.

- **50% Daily Warm Ups and Daily Performance- Participation & Effort**
 - 10 points/day Participation – **students need to make up missed classes**

- **50% Essential Assignments and Projects**

Assignments and Projects are graded on 50% participation/effort and 50% assignment requirements and 'mastery' of art skills and art standards.



STUDENT'S RESPONSIBILITIES

Classroom Procedures and Expectations - How to be successful in Art

Attendance (Follow school & District policies):

Daily Skills/Participation & Effort = 0 points when absent (accept for academic activities/testing).

Students will need to make up this daily grade by coming in before school or at lunch. Attendance and participation are **vital to your success** in Art. Some projects are hard to make up. Many assignments are most valuable when done in class with the teacher and other students to enhance learning. Without good attendance and active learning, acquiring the knowledge and skills for art is difficult.

This class will give you the opportunity to be imaginative and creative. This class is NOT graded on your artistic ability. I do not believe in grading students this way. Some of you may be 'out of shape' creatively. The more focused you are the better shape you will become. Being creative **does** entail effort on your part. There is no ***"I can't"*** in this class. Of course, you may have difficulty and will be challenged. Making an **effort** and having a **positive attitude** will result in student's success.

Entering Room:

- ❑ Check for directions on the screen. Look at front table to pick up Daily Warm Up and assignment hand outs.
- ❑ 5 minute warm up, if you take too long to get settled and complete Warm Up, you will get behind in class. Warm Ups need to be made up when absent.

Be ready to start working when class starts:

- ❑ ***Cell Phones are off and out of sight***
- ❑ ***No headphones/ear buds – I play a variety of music***
- ❑ Get out all supplies needed for class
- ❑ Get settled quickly
- ❑ Quiet when announcements are made
- ❑ Keep all art work in your portfolio or drawer
- ❑ Make sure your name is on all your work
- ❑ Stay in your seat and be on task
- ❑ Students MUST make up class time (10 points/day) by coming in before school or at lunch (Monday, Wednesday and Friday) OR complete a 30-minute drawing outside of class time. Exception: academic field trip or testing.
- ❑ Follow clean up procedures. Clean up is specific to projects. Everybody cleans up!
 - Part of Participation Grade

If you finish an assignment or project early...

- ❑ Not okay to be out of seat and visiting during class
- ❑ Work on a second piece for assignment
- ❑ Draw with a How to Draw book or pull out other school work

Where to put work?

- ❑ Turn in basket
- ❑ Portfolio – stored below turn in basket
- ❑ Student drawer

Class Dismissal:

- ❑ Please stay seated and wait to be dismissed. Classroom needs to be checked before dismissal. Please no standing by the door.

Cell phones and other electronics:

Cell phones and other electronic devices should be OFF & out of sight. DO NOT have cell phones or other electronic devices on the table or on your lap. Lap tops are available to searching for images. Music is played in class therefore no earplugs or listening to personal music is allowed. Do not change music or be up at Mrs. V's desk without permission.

**Dear Students and Parents/guardians,
Please read this syllabus carefully, fill out info and sign below. Please return this portion by December 9th, 2016 for FULL CREDIT (20 points). Students should save the rest of this document in their art portfolio.**

Reminder: If you need to contact your child for an emergency or other reason during the school day, outside of our lunch period, PLEASE call the school phone number (541) 494-5260 and your student will be contacted. **Please do not call or text your** student's cell number during class because it causes disruption to your child and other students learning. **Cell phones should be off and out of sight. Cell phone are NOT to be on the table.**

The simplest way to reach me is by *e-mail: claire.vanderzwan@district6.org* and I will respond within 24 hours. I am available for student help outside of class; before school and at lunch on Monday, Wednesday and Friday.

**SCULPTURE SYLLABUS ACKNOWLEDGEMENT FORM AND \$8.00 ART FEE
Due December 9th, 2016: Please have Art Fee paid and syllabus signed**

Student: I have read and understand the course expectations and policies:

Print Student Name (Please print neatly)

Student Signature

Parents: You, your daughter/son, and I are partners in your students' education. You can help him/her succeed by checking with them as often as possible about their progress and looking with them at their assignment completion and/or needs. Contact me any time with questions or concerns.

*Parent/Guardian Signature*_____

I am not collecting any fees

PAY BOOKKEEPER by Dec. 9th

Pay bookkeeper before school, at lunch or afterschool

Students who have already paid are all set

Pay fee online at: <https://touchbase.district6.org>

After 12/9/16 supply fee will be charged to student account

Fill out form and turn in if you cannot pay fee

