



First Aid - Course Syllabus



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Parent/Student Resources:

Synergy web address for parents and students to track grades & attendance

Synergy also has upcoming assignments, due dates, and linked assignment resources such as handouts

Course Overview:

First Aid and CPR is more than just a regular high school class. It is actually a combination of two officially-sanctioned classes offered by the American Heart Association (AHA), the main provider of First Aid and CPR training classes for health professionals in the United States of America. The purpose of the class is to certify students in Heartsaver First Aid training as well as Basic Life Support (BLS) for Healthcare Providers, commonly known as cardiopulmonary resuscitation (CPR). Students who successfully pass the final assessments in each class will receive certification cards in First Aid and CPR from the AHA valid for two years. Students who earn an A or B average will also receive College Now credit at Rogue Community College.

Course Learning Targets:

1) First Aid Introduction – Students will demonstrate understanding of:

- history of first aid
- laws governing first aid
- ensuring protection of first aid providers and victims
- assessing and treating conscious and unconscious victims

2) Basic First Aid – The Heartsaver First Aid portion of this course will train students in basic first aid techniques including:

- assess and treat conditions caused by medical, injury, and environmental emergencies
- recognize the signs and symptoms of heart, breathing and sudden health problems
- perform basic CPR techniques and artificial ventilation on mannequins
- practice assessment, bandaging, and splinting on fellow students

3) BLS – The advanced CPR portion of the course is officially called Basic Life Support (BLS) for Healthcare Providers

- provides advanced CPR training beyond the basic CPR techniques taught in the Heartsaver First Aid class
- teaches one- and two-person CPR for adults, children, and infants
- addresses choking-related emergencies and use of Automated External Defibrillators (AEDs).

Grading: Grades will be regularly posted online using Synergy to allow students and parents to monitor progress towards mastery of learning targets.

50% of Grade (weighted) - “Mastery of Learning Targets” as demonstrated by:	50% of Grade (weighted)- “Application of Learning” as demonstrated by:
Unit Tests	Labs / Performance Tasks
Quizzes or Check-ins	Targeted Assignments*: Graded assignments that help demonstrate student’s current level of understanding and progress towards mastery of learning targets
Essential Assignments (must earn a “C” or better to pass class)	Other Activities that show student’s ability to apply their new knowledge

A = 90% and above B = 80%- 89% C= 70%-79% D= 60%-69% F= 59% and below

LEARNING BEHAVIORS: In addition to academic grading, your student will be evaluated on four behavioral categories:

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| 1) Teamwork | 3) Critical Thinking |
| 2) Personal Management | 4) Communication |

Students will be assessed on whether they “meet” or “do not meet” these criteria. No letter grade is associated with assessment of the learning behaviors.

Class Procedures:

Interactive Notebooks (INBs):

All students are required to keep a science interactive notebook and have it available for use in class daily. Notebook entries will be made 1-2 times per week and graded near the end of each unit. Composition books are preferred; but some students like to keep their INB entries in a three-ring binder, a pocket folder, or some other format. Notebook entries focus on the major learning targets in Physical Science. They give students the opportunity to develop an understanding of these topics and then apply these ideas to the real world.

Electronic Devices:

Electronic devices such as smart phones and ipods can be essential leaning tools. They can also be a serious distraction from learning. Electronic devices are allowed in class WITH PERMISSION ONLY on CERTAIN DAYS AND TIMES. Please refrain from using your device for texting, playing games, and other non-class related activities.

Absences:

It is the responsibility of the student to obtain and complete all work missed regardless of the reason for the absence. Students should get all missing assignments on the day that they return. These assignments should be completed, labeled "**Absent Work**", and turned in promptly. If you miss a lab, please make arrangements with the teacher to come in to make-up the lab in a timely manner. Many labs have consumable supplies that are only available for a short period of time. Tests and quizzes are always announced well in advance; so students are expected to take them on the day that they return as well.

Tardies:

Students are expected to be in class on time, ready to learn. Plan your schedule to use passing time between classes efficiently. Students should report to class and then get permission to go to the bathroom if it might make them late. Students with repeated unexcused tardies will receive consequences as outlined in the CAHPS Tardy Policy.

Late Work:

All work is expected to be submitted in class on the day that it is due. Work turned in one day late will still receive full credit, but be marked late. Each student is allowed three of these lates per quarter. Work turned in two or more days late will receive half-credit, but some credit is better than no credit.

Final Exam:

There will be a final exam at the end of the trimester covering all material studied. Organized & complete logbooks, class folders, and binders will be a definite bonus in being prepared for the final. Students who come to class, stay caught up, complete their assignments, and don't copy answers during assignments, usually pass the final exam.

Copying:

Copying work for this and any other class is completely unacceptable. If you care about yourself and your friends, do not copy. Learn the material, study together, discuss information, and teach others, but do not copy assignments or cheat on tests. Students who come to class, stay caught up, complete their assignments, and don't copy answers during assignments, usually pass the course and are prepared to act in the case of a medical emergency.

Class Rules:

- 1) **Be Safe** - Listen carefully and follow all safety instructions, especially during lab activities. No pushing or roughhousing in the classroom. Report any potentially dangerous situations to the teacher immediately.
- 2) **Be Respectful** - Stay quiet and attentive during teacher-led activities such as opening announcements and assignment instructions. Set a good example by staying in your seat, talking only when appropriate, and focusing on the lesson. Take care of classroom property and equipment.
- 3) **Be Responsible** - Complete all assignments to the best of your abilities. Make up all missed work. It is the responsibility of the student to obtain and complete all work missed regardless of the reason for the absence.
- 4) **Communicate Positively** - Be supportive and understanding of others. Use words and compromise to resolve conflicts. Be a good team player.
- 5) **Have Integrity** - Do the right thing, even when no one else is watching. Take care of yourself and others. Do everything that you do with respect and care.

Consequences:

If you choose not to adhere to the rules, you will face these consequences. Severe violations will bypass steps 1 & 2.

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| Step 1: =====> | Warning and Name on Board |
| Step 2: =====> | Checkmark by Name and Lunch Detention |
| Step 3: =====> | Phone Call to Parents |
| Step 4: =====> | Referral to the Principal |

FIRST AID SYLLABUS ACKNOWLEDGEMENT FORM

PARENTS:

If you need to contact your student for an emergency or other reason during the school day, PLEASE call the school phone number (541) 494-6312 and your student will be contacted. Please do **not** call or text your student's cell number during class because it causes disruption to your and other student's learning.

Note: Please read this syllabus carefully and sign it, have your parents/guardians read it and sign it, and return this portion to me. Check Synergy regularly to check student grades and progress towards mastery of the learning targets.

I have read and understand the course expectations and policies:

Print Student Name (Please print neatly)

Student Signature

You, your daughter/son, and I are partners in your students' education. You can help him/her succeed by checking with them as often as possible about their progress and looking with them at their assignment completion and/or needs. Please also plan on attending parent/student teacher conferences in the fall and spring. Contact me any time with questions or concerns.

Parent/Guardian Signature

Parent/Guardian Email – please print neatly

Best Phone Number(s) to reach you

First preference: _____

Second option (if available): _____

It is often easiest to call during the day. Is it okay to call you at work if there is something I would like or need to talk to you about your student? *Circle one* Yes No

If yes, work number: _____